

## Concussion Management Team

The Concussion Management Team (CMT) should have a few core members that have a solid understanding of the concussion policy and graduated return to school protocol. The academic monitor role should shift as the team manages different student reentry plans.

| Title                             | Suggested individual  | Responsibilities   |
|-----------------------------------|---|--|
| <b>Point Person</b>               | School nurse<br>Administrator<br>School counselor   | <ul style="list-style-type: none"> <li>• Coordinate CMT</li> <li>• Advocate for the student's needs</li> <li>• Serve as the primary point of contact with the student, family, medical provider and all members of the team</li> </ul> |
| <b>Symptom Monitor</b>            | School nurse<br>Athletic trainer<br>Physician assistant<br>Nurse practitioner<br>Physician  | <ul style="list-style-type: none"> <li>• Assess the student for concussion symptoms regularly for the first two weeks or longer as necessary</li> <li>• Report assessment result to the CMT or point person</li> </ul>                 |
| <b>Academic Monitor</b>           | Teacher (s)<br>School counselor<br>Other school staff person familiar with the student  | <ul style="list-style-type: none"> <li>• Collect teacher reports about academic performance</li> <li>• Report behavior and academic progress to the CMT</li> </ul>   |
| <b>Other members as necessary</b> | Athletic director<br>Neuropsychologist<br>School psychologist<br>Coach<br>Physical therapist<br>Athletic trainer<br>School counselor<br>Student<br>Parent | <ul style="list-style-type: none"> <li>• Provide context to the student's symptoms, behavior, and academic progress</li> <li>• Improve communication</li> <li>• Identify upcoming needs and challenges facing the student</li> </ul>   |